**Summer Reading Packet** Name:

You are being asked to read The Wars of Reconstruction by Douglas R. Egerton.  This is a nonfiction text that connects your 8th grade content to the Honors American History course you will take next year. This is a time period of great progress in American history, which includes not only positive but also negative moments.  It is important that as you read you remember the context in which these events occurred because there are quotes in the book that use language we regard as inappropriate and derogatory.  You need to remember that the reason we look back and acknowledge these terms and these events is so that we can learn from them and move forward.  Learning about America’s past, good and bad, allows us to make connections with what happens in our country today.  This is why you are being asked to read this book, to not only become aware of the personal, political, social and cultural aspects of Reconstruction but also to see how the events of this time period have helped to shape the country you live in today.

\*Please make sure that you and your parents read through this packet prior to reading the text.\*

**Step 1: Prediction (Prior to Reading the book)**

As a way for you to apply your background knowledge to this text I want you to do a prediction exercise. Please complete the steps below

* A: Examine the cover of the book.  What do you see? What is the title?
* B: Skim the text: Examine the chapter titles, the images and anything that pops out.
* C: Answer the following questions by filling in the chart:

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| What do you know? | What do you think you know? | What questions do you have? |
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**Step 2: Read**

You will now begin to read the book.  You need to make sure that you pause to reflect upon your reading regularly.  You need to be an ACTIVE reader, which means if you do not know a word, get confused on a concept or have a question that you WRITE it down.  You are always welcome to email me throughout the summer with questions at stokese@wcsoh.org.

Please pace yourself to the packet, meaning that you should read the book as it is laid-out in the packet, by chapter, as well as completing the packet as you progress. This will give you the best opportunity to not only understanding but also able to analyze and evaluate the content in the book.

\*You will be asked to participate in a number of strategies to help you not only understand the text but also react, reflect and connect the text to today.

**Robert Vesey’s Charleston (Prologue)**

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| Quote (Page 1)“A city in Ruins, of desolation, of vacant houses, of widowed women, of rotting wharves, of deserted warehouses, of acres of pitiful and voiceful barrenness…” | React: What does this tell you about the backdrop of Reconstruction? How does it make you feel? |

(Page 2) Go to <http://www.pbs.org/wgbh/amex/brown/sfeature/song.html> Click on the link and listen to the lyrics of the song the Union troops were singing as they entered Charleston, S.C.  Then read the short background and the lyrics that are on the page and listen to the song again.

*Analyze:* What do you remember about John Brown the abolitionist from last year’s course?  Why would the soldiers choose to sing this song as they marched into Charleston, S.C.?

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\* *Essential Questions to reflect upon:* Egerton asks two very good questions that really drove his book and are nicely aligned to the theme and essential questions for your project this year… **“Why did the period of Progressive Reform end? and Why did similar battles have to be waged anew by a later generation of activists one hundred years later?”** (Egerton, 13)  Think about these questions as you read the book and decide upon a topic/issue for your research.

Define Progressive: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Egerton identifies a turning point during Reconstruction when progressive ideals and programs began to see resistance.  What was the event and why did he believe it was so important?

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This section of the book covers most of the possible topics/issues Egerton will examine in the book.  List some of the topics you think may interest you as you continue reading.

Possible Topics/Issue/Questions:  Be sure to cite where you get your ideas from so you can return later.

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| (Example: Do political equality and social equality go hand in hand? Is education and political enfranchisement linked? or just - Industrialization) |

**“An Eagle of His Button” (Chapter 1)**

*\* Suggested movie viewing*: You need to get parental permission because it is rated R.  “Glory” released in 1989.  It focuses on the 54th of Massachusetts and though a Hollywood film, it hits on most of the major issues faced by the African American men that enlisted in the Union army.

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| Key Words and/or Phrases: What jumps out at you? |

*Remember to cite the pages you are referencing.*

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| Questions? |
| Topics of Interest? |

**“To Forget and Forgive Old Scores” (Chapter 2)**

*Reaction Boxes:* Identify 2 quotes, phrases or events that you find interesting and react to them. This means evaluate their impact, discuss your feelings about them or make connections to events that occur today.

Reaction:

Quote:

Reaction:

Quote:

**Topics of Interest?** (Make sure that you cite pages for reference.)

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**“All De Land Belongs to De Yankees Now” (Chapter 3)**

*Summarizing:* Summarize the chapter in 4-5 sentences. You should focus on the initial success of the Freedmen’s Bureau and the effect Andrew Johnson had on it’s continual progress.

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Questions: Do you have any questions about the content?

**Topics of Interest?** (Make sure that you cite pages for reference.)

**“The Lord Has Sent Us Books and Teachers” (Chapter 4)**

*Reaction Boxes:* Identify 2 quotes, phrases or events that you find interesting and react to them. This means evaluate their impact, discuss your feelings about them or make connections to events that occur today.

Quote:

Reaction:

Reaction:

Quote:

**Topics of Interest?** (Make sure that you cite pages for reference.)

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**“We Will Remember Our Friends, and Will Not Forget Our Enemies” (Chapter 5)**

*Key Words*: Write key words and phrases from the chapter.

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What is the relationship between the Black Codes and the creation of Black Conventions?

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**Topics of Interest?** (Make sure that you cite pages for reference.)

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**“Andrew Johnson is But One Man” (Chapter 6)**

*Reaction Boxes:* Identify 2 quotes, phrases or events that you find interesting and react to them. This means evaluate their impact, discuss your feelings about them or make connections to events that occur today.

Reaction:

Quote/Event:

Quote:

Reaction:

**Topics of Interest?** (Make sure that you cite pages for reference.)

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**“We Knows That Much Better Than You Do” (Chapter 7)**

What were some of the positive effects of the ratification of the 15th Amendment?

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**Topics of Interest?** (Make sure that you cite pages for reference.)

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**“An Absolute Massacre” (Chapter 8)**

Does political equality create social equality? Why or why not? (Please be sure to reference the text)

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The term Jim Crow is used near the end of the chapter. To answer the following questions r3egarding the Jim Crow south, you may need to do some outside research.

* Define the term De Jure Segregation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Define the term De Facto Segregation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Define Jim Crow: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Identify and describe at least 3 Jim Crow laws from the south

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Questions? Be sure to cite the page number(s).

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**Topics of Interest?** (Make sure that you cite pages for reference.)

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**“We Shall Be Recognized as Men” (Chapter 9)**

What type of impact do you believe pop culture (TV, movies, magazines, newspapers, etc.) has on society? Do you think it shapes societal norms, values or widely accepted beliefs?

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Do you think Americas obsession with movies and books that idealized the Antebellum South helped to spread discrimination in the country? What effect did these movies have on America?

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What are some of the actions taken by African Americans in America to combat the Jim Crow laws of the south? *(i.e. the creation of the NAACP…)*You can look for examples of these actions throughout American history, not just the Reconstruction time period.

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What is the definition of Civil Disobedience: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How are the actions of African Americans against the Jim Crow south examples of civil disobedience? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Topics of Interest?** (Make sure that you cite pages for reference.)

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**The Spirit of Freedom Monument (Epilogue)**

*Reaction Boxes*: Identify 2 quotes, phrases or events that you find interesting and react to them. This means evaluate their impact, discuss your feelings about them or make connections to events that occur today.

Reaction:

Quote:

Reaction:

Quote or Event:

**Topics of Interest?** (Make sure that you cite pages for reference.)

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**Step 3: Reflection**

A- Now you need to actively reflect upon the book by going back over the packet and making sure that you understand the major points made by the author.

B- Make sure that you have completed all portions of the packet.

C- Go back over the topics you identified throughout the packet and select 3 that you would like to research (rank in order) Write them in the space provided.

 \*You will present this to me once we return to school and I will approve one. I cannot guarantee that you will get your first choice because I do not want more than one person doing a topic.

**Topics of Interest**

1st Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2nd Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3rd Choice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_